

令和 2 年度
四天王寺東高等学校入学試験問題
英 語

注 意

- ① 答えはすべて解答用紙に書きなさい。
- ② 文字は採点者が読みやすいように、丁寧に正しく書きなさい。
- ③ メモは問題用紙の空白のところを使いなさい。

I 次の英文を読み、各問に答えなさい。

Mr. and Mrs. MacDonald lived in a small town in *Scotland with their three sons. One morning in November they got a letter from Mrs. MacDonald's brother, Tom King, and his wife, Susan, in London. Mrs. MacDonald read it to her husband:

*Please come and have Christmas (a) us in our new house. It's very big so you can all stay here. Come on December 24th. We're going out that evening and we'll be home late, after two o'clock, but you'll find the *key for the front door in a small box behind the tree. We'll see you then.*

"That's nice," Mr. MacDonald said. "①It'll be interesting to see their new house." The three boys were excited because they liked London.

On December 24th the MacDonald family traveled to London. They arrived there late that evening and found the ②right street and the new house. ㍿) There were no lights in the street so it was very dark. Mr. MacDonald stopped the car in front (b) number 22. "Right!" he said. "First, let's find the key."

Mrs. MacDonald said to the boys, "Go and look (c) the key in the box behind the tree."

The boys came back after two or three minutes. "(イ) We looked, but it isn't there," the oldest boy said.

"What do we do now?" Mrs. MacDonald asked. "There are no lights in the house."

"Remember Tom's letter: They'll be home very late this evening, after two o'clock," Mr. MacDonald said. "Maybe the front door is open. Let's see." They were lucky: The front door was open. They went in and *turned on the lights. They went to the kitchen. Everything was new. Mrs. MacDonald made some tea and they sat in the front room and drank it.

Mr. MacDonald looked (d) some photos on the desk. He turned to his wife and said, "I don't know any of the people in these photos. ウ) Do you?"

Mrs. MacDonald answered, "No, it's not my brother and his family ... maybe they're photos of their friends."

They finished their tea and went up to the bedrooms. They were tired after the long trip from Scotland so they all slept well.

The next day was Christmas and the MacDonald family came down for breakfast. They went (e) the kitchen and saw a man and a woman there, but they didn't know them!

"Who are you?" asked Mr. MacDonald.

"Philip and Rosemary Brown. This is our house. Who are you?"

"Oh, no! This isn't Tom King's house?" Mrs. MacDonald said.

"I'm Janet MacDonald, Tom's sister. ㍺) [Christmas / stay / us / he / for / asked / to]. We arrived late last night and couldn't find the key, but the door was open so we walked in."

Mr. and Mrs. Brown laughed. “This is number 22. Tom lives at number 20. These houses are all new. And they’re all the same.”

オ) With red faces, the MacDonald family went next door to number 20. “Happy Christmas,” Mr. Brown said, “and come back and see us again.”

注 *Scotland スコットランド (イギリスの北部、London から 650km ほど離れている)
*key 鍵 *turn on the light 明かりをつける

問1. 空欄 (a) ~ (e) に入るのに最適なものを下から選び、番号で答えなさい。ただし、同じ番号を二度以上使ってはいけません。

- | | | |
|---------|--------|---------|
| 1. at | 2. for | 3. from |
| 4. into | 5. of | 6. with |

問2. 下線部①の It が表している内容を、本文中から 5 語で抜き出さなさい。

問3. 下線部②の right のここでの意味として、最も近いものは次のうちどれか。番号で答えなさい。

1. If the weather is right, I'll go.
2. You look ill. Are you all right?
3. He held the pencil in his right hand.
4. Is this the right train to Kobe?

問4. 下線部ア) を日本語に直しなさい。

問5. 物語の展開をふまえて、空欄 (イ) に当てはまる表現として最適なものを下から選び、番号で答えなさい。

1. We've got it!
2. We can't find the key.
3. We're too late.
4. Which house is that?

問6. 下線部ウ) の Do you の後に省略されている語句を補いなさい。

問7. 下線部エ) の [] 内の語句を、意味が通るように並べかえなさい。ただし、文頭に来る語も小文字から書かれている。

問8. 下線部オ) に With red faces とあるが、なぜそうだったのか。その理由を日本語で説明しなさい。

Ⅱ 次の英文を読み、各問に答えなさい。

*The Olympic Games

Many people in Japan were ①(excite) to hear that *the Olympics will be coming to Tokyo for the second time in 2020.

The games that we see this year will be very different from the first Olympic Games that were played in *Greece almost 2,800 years ago.

One of the largest differences between ㉞) the *modern and *ancient Olympics is the number of events. At the 2020 Olympics in Japan, there will be more than three hundred events, which will take about a month to finish.

However, at the first Olympics, there was only one event. It was a two hundred meter running event.

The event became more popular, so more than seven new events were added. For a long time, it only took one day to finish all of them. Usually more than ten thousand people came to the stadium in *Olympia, Greece ②(watch).

Just like our modern games, the ancient Olympics were held every four years. Only men from Greece could join the games. There were no women or men from other countries. Men from cities all over Greece came. If there was a war between two cities, the fighting stopped so that the men from those cities could go to the games.

The ancient Olympics continued for about a thousand years until the year 393 when the emperor decided to stop ③(have) them. That was the end of the ancient Olympics. For about 1500 years there were no games. Then, in 1894, a man from France named *Baron Pierre de Coubertin decided to bring them back. It [decided / modern Olympic Games / that Greece / the first / would host / was].

After each event in the modern Olympics, the top three athletes receive *gold, silver, and bronze medals. But this hasn't always been true. In the ancient games, winners did not receive medals. They got *branches from an *olive tree.

In the first modern Olympics in 1896, there were no gold medals. The first place athlete received a silver medal and the second place athlete got bronze.

Four years later, in the 1900 Olympic Games, winners were given *trophies, not medals.

In the third Olympics in 1904, athletes were finally given gold, silver, and bronze medals like they are today.

Another Olympic *tradition ④(begin) at the 1928 games. This is the lighting of the Olympic fire. When the Olympics begin, a *torch is carried into the stadium and is used to light this fire. The fire in the torch always comes from Olympia, Greece and is carried to the place where the games are being played.

Sometimes, because of rain or wind, ㉟) the fire goes out while it is being carried. When that

happens, another torch is given to the runner. Other torches are always ⑤(keep) near the runners to use if they need one. It is a rule that the fire in all of these torches has to come from the same place in Greece.

In 2000 a special torch was made, so swimmers near *the Great Barrier Reef could take it under the water.

Finally, when people think of the Olympics, they often imagine the Olympic *flag. It was designed by Pierre de Coubertin in 1913 and hasn't changed since then. The five *rings on the flag *represent the five *continents: Europe, *Asia, Africa, America, and Australia. The colors from all of the countries' flags in the world can be found in the rings. The white area behind the rings represents peace because ウ) white is the color we see when all other colors of light are put together.

- 注
- *the Olympic Games / the Olympics オリンピック
 - *Greece ギリシャ
 - *modern 現代の
 - *ancient 古代の
 - *Olympia オリンピア (ギリシャの地名)
 - *Baron Pierre de Coubertin バロン・ピエール・ド・クーベルタン男爵
 - *gold, silver and bronze medals 金・銀・銅メダル
 - *branch 枝
 - *olive オリーブ
 - *trophy トロフィー
 - *tradition 伝統
 - *torch 聖火
 - *the Great Barrier Reef グレート・バリア・リーフ (オーストラリアのサンゴ礁)
 - *flag 旗
 - *ring 輪
 - *represent 象徴する
 - *continent 大陸
 - *Asia アジア

問1. ①～⑤の語を適切な形に変化させなさい。ただし、答えが2語以上になるものもある。

問2. 下線部ア)に関して、近代オリンピックと古代オリンピックとで共通している点はどんなところか。最適なものを下から選び、番号で答えなさい。

1. 数多くの競技を行うこと。
2. 競技終了まで1ヶ月程度かかること。
3. 4年に一度行われること。
4. 聖火リレーが行われること。

問3. 下線部イ)の意味として最も近いものはどれか。最適なものを下から選び、番号で答えなさい。

1. athletes go out with the fire
2. the fire becomes dangerous
3. athletes don't need the fire any more
4. the fire stops burning

問4. 下線部ウがあらわしているのはどのようなことか。最適なものを下から選び、番号で答えなさい。

1. 絵の具のすべての色を混ぜ合わせると白になる。
2. 私たちが見ている白は、すべての色の中でも最も明るい。
3. 白は光のすべての色が合わさったときに見える色である。
4. 私たちが一緒にいることで平和を表す白い色が最も輝く。

問5. 二重下線部の [] 内の語句を、次の日本語の内容になるように並べかえなさい。

「ギリシャが最初の近代オリンピックの開催国になることが決められた。」

問6. 次の文のうち、本文の内容に合っているものには○、合っていないものには×で答えなさい。

1. It is the first time for Tokyo to hold the Olympic Games.
2. The ancient Olympics were so popular that many people came to watch them.
3. Both men and women could join the ancient Olympics.
4. The Olympics were stopped in 393 because there was a war.
5. In the ancient Olympics winners didn't get medals.
6. Pierre de Coubertin made the design of the Olympic flag.
7. The five rings on the flag represent the five parts of ancient Greece.

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Ⅲ 次の会話を読み、各問に答えなさい。

- Mary: Thanks for coming with me. I still don't know what kind of pet I want.
Doug: No problem. I need to get some fish food anyway.
Mary: So, what kind of pet do you think I should get?
Doug: How about a fish? They're really quiet.
Mary: But I want a friendly pet that likes to play. I can't play with a fish.
Doug:
Mary: That's a good idea. Dogs are the friendliest.
Doug: Wow! Look! There are so many dogs! This one is really cute. And he has a lot of energy. He's jumping a lot.
Mary: Yeah, but look at his feet. They're really big. I heard that baby dogs with big feet grow to be really big. My house is small. I think it would be better if I get a small dog.
Doug: That's probably a good idea. It's *biting its toy.
Mary: It's biting everything! If I get that one, it will bite my sofa, my chair, and my clothes.

Doug: Hmm... There are lots of dogs, but it's difficult to find a good one.
Mary: Maybe I'll get a fish, or a snake.
...
Doug: Are you sure you want to get a snake?
Mary: When I was in elementary school, my best friend had a snake. It was so cool!
Doug: I don't know anything about snakes.
Mary: OK. Let's ask the clerk for help... Excuse me.
Clerk: Yes?
Mary: I'm thinking about getting a snake, but I've never had one before.
Clerk: OK, what questions do you have?
Mary: Well...
Clerk: If it's a young snake, you should give it food twice a week.
Mary: What do they eat?
Clerk: *Dead mice. We have some next to the window over there. Also, you will need a special light to keep your snake warm in the winter.
Mary: What kind of snake is the best?
Clerk: Green snakes are very popular. They're not too big and it's easy to take care of them.
Mary: Great! Where can I find them?

Clerk: I'll show you what we have.

*bite ^か噛む *dead mice 死んだネズミ

問1. 空欄 ~ に入るのに適切な表現を下から選び、番号で答えなさい。ただし、同じ番号を二度以上使ってはいけません。

1. Can you give me some advice?
2. Follow me.
3. How about this one?
4. How often do I need to give food to it?
5. No, thank you.
6. Sure! Why not?
7. Why don't you get a dog?

問2. 次の質問に主語と動詞を含んだ英語で答えなさい。

- (1) What kind of pet does Doug have?
- (2) Do baby dogs with big feet grow to be really big?
- (3) Why are green snakes popular?

Ⅳ 次の各問の空欄に入る表現として最適なものを下から選び、番号で答えなさい。

問1. I have a book () helps me with my English homework.

1. which 2. who 3. what 4. when

問2. It is easy for everyone in this school () this book.

1. read 2. to read 3. reading 4. to reading

問3. Haruna was absent from school () she had a cold.

1. but 2. because 3. if 4. that

問4. I am looking forward () you at the party next week.

1. see 2. seeing 3. to see 4. to seeing

問5. There () a lot of cats around this town ten years ago.

1. are 2. is 3. were 4. was

問6. I have () than my father has.

1. more books 2. books more 3. most books 4. books most

問7. My father () TV when I came home yesterday.

1. watches 2. is watching 3. was watching 4. has watched

問8. English and French () in Canada.

1. speak 2. spoke 3. spoken 4. are spoken

Ⅴ 次の各問に答えなさい。

(1) 次の各組の単語の中で、最も強く発音される部分が他の3つと異なるものを選び、番号で答えなさい。

問1. 1. a-gree 2. prac-tice 3. col-lect 4. be-lieve

問2. 1. to-day 2. sci-ence 3. sta-tion 4. break-fast

問3. 1. yes-ter-day 2. to-mor-row 3. al-read-y 4. to-gether

問4. 1. u-su-al-ly 2. dic-tio-nar-y 3. in-ter-est-ing 4. tra-di-tion-al

(2) 次の各組の単語の中で、下線部の発音が他の3つと異なるものを選び、番号で答えなさい。

問1. 1. April 2. camera 3. face 4. train

問2. 1. showed 2. stopped 3. worked 4. washed

問3. 1. monthh 2. brother 3. thought 4. birthhday

問4. 1. there 2. hair 3. heard 4. care

VI 次の電話での会話を読み、与えられた情報を参考にして、下線部に入る適切な英文を書きなさい。ただし、指定された表現で書き始め、下線部全体で与えられた語数以上とする。

Mark: I just left the station and now I'm walking to your house, but I can't find it.

Kate: OK. Did you turn right when you came out of the station?

Mark: Yeah. Now, I'm walking up a big hill.

Kate: That's right. When you get to the top of the hill, you'll see a little park on your right. My house is across the street from that park. It's yellow with a green door.

Mark: OK. (1) 何がしたい (when I get there を含めて 8 語以上) when I get there?

Kate: We can watch a movie or play some video games. I just got a new one yesterday. I haven't played it yet.

Mark: (2) いいね (That で始めて、3 語以上). Maybe later, we can go to the park and throw the ball for a while.

Kate: I heard it's going to rain this afternoon.

Mark: Really? It looks fine now. Actually, I don't see any clouds in the sky... Oh! I'm walking past a supermarket now. Do you want me to get anything?

Kate: Sure. Could you get some ice cream?

Mark: What kind do you want?

Kate: Anything is OK. (3) なにか冷たいものが食べたい (6 語以上).

Mark: That's a good idea. It's really hot today... OK, I'm in the supermarket now. Wow! It's really nice! You're lucky to have a big supermarket near your house. If I want to get something from the supermarket, it takes me about ten minutes to get there.

Kate: Yeah, but I have to walk up this hill every day from the station. That always makes me tired.

問題は以上です。